

Numeracy

Read, write and order numbers to 1000; know value of each digit.

Count on and back in multiples of 4,8,50,100 and find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a 3 digit number ; and compare and order numbers to 1000

Add and subtract mentally numbers including 3digit and 1digit; 3digit and 10; 3digit and 100

Add and subtract numbers with up to 3 digits using written (column) method, estimate and then check answers using the inverse operation.

Solve problems including missing number problems, use of number facts, place value and more complex addition and subtraction problems.

Recall and use multiplication and division facts for 3,4,8 tables.

Write and calculate mathematical statements for multiplication and division within the multiplication tables, and for 2-digit numbers x 1-digit number, using mental and written methods.

Solve problems involving multiplication and division.

Count up and down in tenths, recognise, find and write fractions of a discrete set of objects; recognise and use fractions as numbers.

Add and subtract fractions with the same denominator within a whole; compare and order fractions with the same denominator.

Measure, compare, add/subtract: Lengths (using m/cm/mm); mass (using kg/g) volume/capacity (L/ml)

Measure perimeters of simple 2D shapes.

Add and subtract amounts of money to give change using pounds and pence in practical contexts

Tell, read and write the time from an analogue 12 or 24 hour clock (including using Roman numerals from I to XII) to the nearest minute.

Calculate or compare the duration or time taken for a particular event.

Numeracy

Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right-angles make a half-turn and four a complete turn; identify whether angles are greater or less than a right angle.

Identify horizontal, vertical lines and perpendicular, parallel lines.

Use both horizontal and vertical representations and scales for pictograms. Use ICT to create a simple bar chart.

Use Venn or Carroll Diagrams to sort data and objects.

Identify patterns and relationships involving numbers, shapes, money or measure and use these to solve problems.

Draw and make 2D and 3D shapes, recognise 3D shapes in different orientations and describe with increasing accuracy.

Draw and complete shapes with reflective symmetry and draw reflection of a shape in a mirror line along one side.

The pupils' knowledge of the properties of shape is extended to include symmetrical and non-symmetrical polygons

Interpret and present data using bar charts, pictograms and tables.

Solve one-step or two-step problems using information presented in scaled bar charts, pictograms or tables.

Basic Skills



Wood Lane Primary School

Year Three

Dare to Dream Believe and Achieve!

Spoken Language

In relation to talking **to** others:

Develop ideas and feelings through sustained talk.

Show good awareness of the listener and organise what is said accordingly.

Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.

Use special words linked to the topic being discussed.

In relation to talking **with** others:

Listen carefully and then make relevant comments in response to what has been said.

Agree about what is the most difficult problem in the task and how to tackle it.

Find it easy to come up with different ideas related to a specific problem.

Summarise the main issues associated with a talk they have listened to.

Reading

Begin to use their growing knowledge of root words to read aloud and to understand the meaning of new words.

Develop positive attitudes to reading and understanding what they have read.

Read a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

Begin to identify themes and conventions in a wide range of books.

Recognise different forms of poetry.

Begin to understand what they have read by: checking text makes sense; drawing inferences; making predictions; identifying main ideas; understand how language, structure and presentation contribute to the meaning.

Be able to retrieve and record information from non-fiction texts.

Participate in general discussions about books that have been read to them and books they have read independently.

Writing

Begin to use prefixes and suffixes accurately.

Write from memory simple sentences that are dictated.

Plan their writing using examples of the genre then draft and write composing and rehearsing sentences orally.

Begin to organise paragraphs around a theme.

Develop narrative writing by creating settings, characters and plots.

Develop non-narrative writing by using simple organisational devices such as heading and sub-headings.

Evaluate and edit work by assessing their own writing and suggesting improvements; propose changes to grammar and vocabulary.

Proof read for spelling or punctuation errors.

Use a range of sentence structures such as simple, compound and begin to use complex sentences.

Use pronouns effectively to avoid noun repetition.

Use conjunctions, adverbs and prepositions to express time and cause.

Use commas, apostrophes and inverted commas correctly.