

Numeracy

Count in multiples of 6,7,9,25 and 1000 and find 1000 more or less than a given number.

Count backwards through 0 to include negative numbers.

Recognise the place value of each digit in a 4 digit number and order and compare numbers beyond 1000.

Round any number to 10, 100 or 1000.

Read Roman numerals (I to C).

Add and subtract numbers with 4 digits using the column method where appropriate. Use inverse operation to check answers.

Solve addition and subtraction two-step problems, deciding which operation to use.

Recall multiplication and division.

Multiply 2 digit number by a 3 digit number using a formal layout.

Solve problems involving multiplying and adding operations.

Recognise and write decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.

Add and subtract fractions with the same denominator.

Solve problems with fractions to calculate quantities or to divide quantities.

Round decimals with one place to the nearest whole number.

Compare numbers with up to 2 decimal places.

Solve simple measure and money problems involving fractions and decimals to 2 decimal places.

Convert between different units of measure (Km to m; Hour to minute)

Measure and calculate the perimeter of a figure in cm and M.

Find the area of a shape by counting squares.

Numeracy

Estimate, compare and calculate different measures including money.

Read, write and convert time between analogue and digital 12 and 24 hour clocks .

Solve problems involving converting hours to minutes, minutes to seconds, years to months, weeks to days.

Compare and classify geometrical shapes (including quadrilaterals and triangles) according to their properties.

Identify acute and obtuse angles; compare and order angles up to 2 right angles.

Identify lines of symmetry in 2D shapes in different orientation. Complete a simple symmetrical figures with respect to a specific line of symmetry.

Describe position on a 2D grid as coordinators in the first quadrant.

Describe movements between positions as translations of a given unit to the left/right or up/down.

Plot specific points and draw sides accurately to complete a given polygon.

Interpret and present discrete and continuous data using the appropriate graphical method including bar charts and time graphs.

Solve comparison, addition and subtraction problems using information presented in bar charts, pictograms, tables and other graphs.

Basic Skills



Wood Lane Primary School

Year Four

Dare to Dream, Believe and Achieve!

Spoken Language

In relation to talking **to** others:

Adapt talk to suit specific audience, e.g. younger children or adults.

Give listeners/partners clear reasons or evidence for their views.

Speak with good diction so that the audience can hear clearly what is said.

Give listeners enough detail to communicate meaning clearly.

In relation to talking **with** others:

Be happy to attempt different roles and responsibilities, according to what is needed.

Be able to discuss ways of making use of what they have learnt from a discussion, presentation or broadcast.

Explain how the group discussion arrived at an agreed view in relation to the aim of the task.

Make thoughtful use of the resources available to develop and illustrate ideas in discussion

Reading

Use their increasing knowledge of root words to read aloud and to understand the meaning of new words.

Continue to develop positive attitudes to reading and understanding what they have read.

Read a wider range of fiction, poetry, plays, non-fiction and reference books or text books.

Identify themes and conventions in a wide range of books.

Recognise different forms of poetry.

Understand what they have read by: checking text makes sense; drawing inferences; making predictions; identifying main ideas; understand how language, structure and presentation contribute to the meaning.

Be able to confidently retrieve and record accurate information from non-fiction texts.

Participate in general discussions about books that have been read to them and books they have read independently.

Writing

Use prefixes and suffixes with increasing accuracy.

Write from memory simple sentences that are dictated.

Plan their writing using examples of the genre then draft and write composing and rehearsing sentences orally.

Organise paragraphs effectively around a theme.

Continue to develop narrative writing by creating settings, characters and plots.

Continue to develop non-narrative writing by using simple organisational devices such as heading and sub-headings.

Evaluate and edit work by assessing their own writing and suggesting improvements; propose changes to grammar and vocabulary.

Proof read for spelling or punctuation errors.

Use a range of sentence structures such as simple, compound and begin to use complex sentences.

Use pronouns effectively to avoid noun repetition.

Use conjunctions, adverbs and prepositions to express time and cause.

Use commas, apostrophes and inverted commas correctly.