



## Communication and Language

### Listening and Attention

Maintains attention, concentrates and sits quietly during appropriate activity.

### Understanding

Responds to instruction involving a two part sequence.

Understands Humour eg nonsense rhymes and jokes

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

### Speaking

Extends vocabulary, especially by grouping and naming, exploring the meaning of new words.

Uses language to imagine and recreate roles and experiences in play situations.

Links statements and sticks to a main theme.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduces a storyline or narrative in their play.

## Understanding the world

### People and communities

Enjoys joining in with family customs and routines.

### The world

Looks closely at similarities, differences, patterns and change.

### Technology

Completes a simple program on the computer.

Uses ICT hardware to interact with an age-appropriate computer software.

## Physical Development

### Moving and handling

Experiments with different ways of moving.

Jumps off an object and lands appropriately.

Negotiates space successfully when playing racing and chasing games adjusting speed and direction to avoid other children or obstacles.

Travels with confidence and skill around, under over and through balancing and climbing equipment.

Shows increasing control over an object when pushing, patting, throwing, catching or kicking.

Uses simple tools to effect change to materials.

Handles tools, objects, construction and malleable materials safely with increasing control.

Shows a preference for a dominant hand.

Begins to use anticlockwise movement and retrace vertical lines.

Uses a pencil and holds it effectively to form recognisable letters most of which are correctly formed.

### Health and Self care

Eats a range of healthy foodstuffs and understands the need for variety in food.

Usually clean and dry during the day.

Shows some understanding that good practices with regard to exercise, eating, sleeping and good hygiene can contribute to good health.

Shows understanding of the need for safety when tackling new challenges and can manage some risks.

Shows understanding of how to transport and store equipment safely.

Practices some appropriate safety measures without direct supervision.

## Expressive Arts

### Exploring and using media and materials

Begins to build a repertoire of songs and dances.

Explores the different sound of instruments.

Explores what happens when they mix colours.

Experiments to create different textures.

Understand that different media can be combined to create new effects.

Manipulates materials to achieve a planned effect.

Constructs with a purpose using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using.

### Being Imaginative

Creates simple representations of events, people and objects.

Initiates new combinations of movement and gesture in order to respond to feelings, ideas or experiences.

Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play.

Plays alongside others who are engaged in the same theme.

Plays cooperatively as part of a group to develop and act out a narrative.