

Science/UW

- Show curiosity about why things happen and how things work

Humans

- Describe features of living things (30-50) (40-60+)
- Naming and labelling the bones in the body -skeleton from high school (L, CL) (30-50)
- Naming parts of the body (L, CL) (30-50)
- Sit, stand, and balance on various body parts (PD) (30-50)
- Life cycle of a human - how we change as we grow (30-50)

Plants

- Growing and observing plants - diary (L, UW) (30-50)
- Looking after our plants - Show care and concern for living things/environment (UW) (30-50)
- Labelling a plants (L)
- Develop an understanding of growth/decay and changes over time (30-50)
- Describe features (40-60+)

CL

- Make connections between different parts of their life experiences (30-50)
- Use talk to connect ideas - what is happening - what might happen next? (30-50)
- Build up vocabulary (30-50). Extend vocabulary, especially by grouping and naming (40-60+).

EAD

- Drawing plants - understanding shapes
- Use 1 handed tools and equipment (30-50); Fine paint brush to, increase scissor control, manipulating materials (40-60+)
- Play dough - white play dough for bones. Plant play dough set. Adding faces

L - Writing

Attempt writing for different purposes, using features of different forms - lists, stories and instructions.

- Writing instructions. How to keep the body clean; washing hands, brushing teeth (L)
- Sequencing daily routines (L)
- Adding labels - body/skeleton/plants (L)

Health and Growth

Term 2

French

British value

M

- Height charts. Measuring
- Order two or three items by length or height (40-60+)
- Half/quarter of fruit and vegetables
- Sharing out food
- Separate groups of 3 or 4 objects in different ways - total is still the same. Discussing the difference between group (30-50)
- Comparing hand spans with older children

PD - HSC

- Show awareness of healthy practices - eating, sleeping, hygiene (PD) (30-50)
- Manages own personal hygiene and appreciates the need (PD 40-60+)
- Observe effects of activity on their bodies (PD) (30-50)
- Show awareness of own needs - eating, sleeping, hygiene (PD) (30-50)

L - Books linked

- Shows an understanding of how information can be found in non-fiction texts. (40-60+)
- Know that information can be retrieved from books and computers. (40-60+)
- Funny Bones
- The hungry caterpillar
- Jack and The Beanstalk

Easter

- What is Easter - religious story behind
- Stories linked to Jesus
- Card activities
- Egg decorating
- Basket making (UW, EAD)