



Wood Lane Primary School  
"Dare to Dream, Believe & Achieve"

# Working Together Learning Together



**Dare to Dream. Believe and Achieve**

**Inspiring Learning for Life**

A partnership between Hurst Knoll St James' CE Primary School (Tameside LA) and Wood Lane Primary School (Co-operative Trust School part of Sir Thomas Boughy Co-op Learning Trust).

Partnership with pupils from Year 4/5 (HKSJ) and Year 3/4/5/6 (WL)

## Rationale

At Hurst Knoll St James 96% of our children fall into the four most deprived bands according to the Index of Multiple Deprivation (IMD). Experience of 'life' outside their local community is limited for many of the pupils

At Wood Lane 24% of our children fall into the four most deprived bands according to the Index of Multiple Deprivation (IMD). The school is in a small and isolated village with children predominantly white British.

Both schools firmly believe in the need for OUR children to develop the skills of dialogue, to be able to communicate across different boundaries and to develop an understanding of a shared world for the 21<sup>st</sup> century.

## Aims

1. To develop and deepen children's knowledge and understanding of:
  - **Identity (self and others)**
  - **Diversity**
  - **Community (wider community outside Greater Manchester and Staffordshire)**
  - **Equality**
  - **National awareness of their own country.**
2. To develop skills of:
  - Enquiry
  - Critical Thinking
  - Reflection
  - Communication
  - Independence
3. To develop:
  - Trust
  - Empathy
  - Awareness
  - Respect
4. To provide opportunities for children to:
  - Meet
  - Build New Relationships
  - Work Together
  - Contribute to the Wider Community
5. To provide opportunities for adults who work with children to:
  - Share Good Practice
  - Increase Understanding of Issues of Identity and Community
  - Broaden Perspectives

## Year 2 2016-2017

### Focus on History of both localities- similarities and differences.

Key Question for the work: What British Values did the children have during the Industrial Revolution?

Au1- getting to know each other. Begin by sending letters introducing themselves, including questions. Year 4 write to WL first, Year 5/6 write to HKSJ first. Set up Skype so that the children can see and talk to each other prior to the first meeting at Quarry Bank Mill. Set up emails for after the visit, whereby children can write to each other about what they have learnt and continue to build up friendships.

Au2- first meet up at Quarry Bank Mill. Children to be in their writing partners in each of the groups. Children to have a guided tour of both the Apprentice House and the Mill. Lunch room will be booked and if weather and time allows can also visit the village to see what daily life would be like. This visit is to focus on the Textile/cotton industries of HKSJ children's local industry.

Spr 1: second meet up at Apedale Mine in Alsagers Bank for Years 5 and 6. Visit to Gladstone Pottery Hanley for Years 3 and 4! Jill and Adam to organise. Opportunities to visit Apedale Mine and Gladstone Pottery, focusing on the Wood Lane children's local industries, Coal and Pottery.

Spr 2/Sum 1: Children at each school to work collaboratively on the Industrial Revolution with the aim of presenting their research at Dukinfield Town Hall in Summer 2. Content of research to focus on:

- Children in the Industrial Revolution: their rights and responsibilities,
- History of the Industries looked at: Textile, Coal and Pottery,
- Similarities and differences between the industries,
- Reasons for the location of these industries,
- Why these industries petered out,
- What learnt about these industries during the visits,
- The British Values at the time.

Sum 2 wk 2: final meet up at Dukinfield Town Hall 12.00 noon. Possibly meet for lunch and deliver presentations in the afternoon 12.30pm-2.30pm. Children to deliver their presentations to each other. All children to participate. Invite Matt from Tameside Reporter to report on our project.

Sum 2 wk 3: Planning meeting at Wood Lane for year 3. Focus on leisure.