



Impact of Pupil Premium 2016/17

Objective	Activity	Outcome
<p>To improve attendance across the school and in particular for disadvantaged pupils.</p>	<p>Employ the services of Attend ED to support our local EWO.</p>	<p>% absent for 15% or more sessions since 2013 has dropped from 4.2% to 2.8%.</p> <p>% of sessions missed due to Overall absence since 2013 has dropped from 5.2% to 4.2%. Whole school attendance has dropped from 6% to 4.1%.</p> <p>Latest data indicates that it is dropping even more during this academic year.</p>
<p>To top-up Nursery provision to full-time so that the children may experience a greater range of learning experiences through extended quality provision.</p>	<p>Employ an extra full-time TA to work in EYFS.</p>	<p>14/15 children made better progress in Nursery in 2015 as compared with 2014. The one child that didn't make the better progress had a high level of absence. Her parents took advantage of the fact that children are not compulsory school age until the beginning of the term after their 5th birthday. At the moment, data indicates that GLD for 2016 will be at 69%.</p>

<p>To improve outcome for all disadvantaged children across the school and ensure that they all meet their full potential.</p>	<p>Employ 2 extra TAs, one of which will be an intervention worker, working on a one to one basis or with small groups.</p>	<p>100% of disadvantaged children passed the Y1 and Y2 phonics retakes this year. KS1 - disadvantaged children were in line with national for reading and writing and above for maths. KS2 – disadvantaged children performed above the national average at Level 4 and level 5. Progress for disadvantaged children in Yrs1,3,4+5 was better than expected, with the exception of 1 child in Yr5. This was due to a high level of absence for medical reasons.</p>
<p>To allow disadvantaged children to access extra-curricular activities and learning beyond the classroom and in so doing, raise their enjoyment of learning and increase their self-esteem.</p>	<p>Paying for or making contributions towards extra-curricular activities, school trips and residential visits.</p>	<p>Children’s enthusiasm for learning was clearly evident and many first-hand experiences contributed to their good progress, as evidenced by the data.</p>